Using David Patneaude's Books in the Classroom

Reading Activities
- Recommend reading lists, either generic or by genre (mystery, for instance), story theme (friendship), list theme (story settings from various states), subject matter (first love), etc. These are often presented in the form of a bookmark.
- Moderate "battles" of varying types—voting on favorites, for instance, or competitions between teams or schools based on knowledge of the stories.
- Start or host after-school, before-school, or lunch-time book clubs.
- Involve the Accelerated Reader

Writing Activities
- Rewrite a condensed version of the story, chapter, or scene from the viewpoint of a different character.
- Edit/revise a page or scene using concepts from six-trait writing or other criteria.
- Write an advertisement for the book.
- Develop a word game (word scramble, crossword puzzle, acrostic, etc.).
- Select a significant passage or quotation and ask students to discuss why it is meaningful.
- Write a simplified version of the story in picture-book form.
- Write a critical review.
- Write a letter to the author.

Discussion Activities
- Share varying viewpoints on literary components such as plot, character development, point of view, etc.
- Talk about social or problem components of the stories, such as bullying, illness, abduction, etc.

Drama Activities
- Role-play during read-alouds.
- Write and perform plays based on portions of books and their characters.

Art Activities
- Construct a mobile or sculpture (paper, papier mache, etc.) representative of the book or a part of it.
- Cut out words from newspapers or magazines for a word collage that gives a feeling for the book.
- Design a new cover for the book.
- Make a poster advertising the book.
- Design an art project that represents a book or scene from a book and send it to the author.

Classroom Case Studies
Franklin Middle School in Wheaton, IL used David Patneaude's **Someone Was Watching** as the basis for the writing of "newspaper articles" on missing kids.

Dakota Middle School in SD used **Someone Was Watching** as a jumping-off place for discussion on missing children and how far you would go for a friend. The class also watched the movie, then discussed the ways in which it differed from the book.